



Activity Tips

GRADES 3 - 5

ACTIVITY *Is it really worth it?*

OVERVIEW In this activity, participants have opportunities to strengthen their fundamental decision-making skills. They also begin to understand the influences upon them when they make decisions to buy, or not buy, certain items. A creative technique of integrating Smart Shopper Tips into the decision-making process provides the participants with valuable life skills.

OBJECTIVES Participants in this activity will:

- Recognize the influences that impact buying decisions.
- Experiment with comparison shopping within a specific budget.
- Learn to be a “Smart Shopper”.

**BEFORE
THE ACTIVITY** Build curiosity for the term “Smart Shopper” by posting the term on a sign where all will see. If people ask why the sign has been posted, turn the question back to them and ask what they think might be the reason. If possible, record their responses on a flip chart but don’t answer the question, just encourage them to keep thinking about the term.

**DURING
THE ACTIVITY**

- Remind participants that they will encounter questions throughout the activity. They should take the time to stop and think about those questions and determine if they agree or disagree with them.
- Working with the Smart Shopper Tips is a chance to have fun with the learning process. Always ask for personal examples to enhance the application.
- When using the shopping for school supplies activity, encourage the participants to be sure they practice being a Smart Shopper when making decisions about the various purchases.

**AFTER
THE ACTIVITY**

- If responses to the term Smart Shopper were recorded prior to the beginning the activity, use the comments to bring closure to the activity.
- The concept of becoming a Smart Shopper has many extended learning opportunities. Keep an eye out for opportunities that would allow the participants to develop a Smart Shopper Tip to share with others.

**TIPS FOR
SUCCESS** Smart Shopper Tips designed by one participant may not be applicable to others. Caution participants about developing a rule to apply to all people and all situations. Remind them that decisions should be made on a case by case situation when all of the parameters have been reviewed.